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## Programma

### Ore 9.30 Apertura dei lavori

**Coordina:** M. Costa (Università Ca' Foscari Venezia)

### Ore 9.40 Nuovi orizzonti della ricerca pedagogica

U. Margiotta (Università Ca' Foscari Venezia)

### Ore 10.00 *Il contributo delle tecniche di Learning Analytics ai settori del Learning Design e dell'autoregolazione dell'apprendimento.*

D. Persico (CNR-Genova)

### Ore 11.00 *Learning Analytics futures: a teaching perspective*

**Guest speaker:** R. Ferguson (Open University UK)

**Discute:** P. de Waal (Università Ca' Foscari Venezia)

### Ore 13.00 Chiusura dei lavori

## Biografie

### Rebecca Ferguson

Rebecca Ferguson is a senior lecturer in the Institute of Educational Technology (IET) at The Open University in the UK. Her primary research interests are educational futures and how people learn together online. She is an executive member of the Society for Learning Analytics Research, program chair of Learning Analytics and Knowledge 2019 (LAK19) and a leading member of the international learning analytics community. Her work has been influential in shaping the field, supporting implementation across Europe, and promoting a focus on social learning analytics. She is also lead author of the Innovating Pedagogy reports, which explore new forms of teaching, learning and assessment in order to guide educators and policy makers around the world. Rebecca has been a pedagogic adviser to the FutureLearn MOOC platform since its foundation, supporting its development of conversational learning. Her extensive experience of MOOC development and evaluation provide a firm basis for her work on teaching and learning at scale. She is academic coordinator of the FutureLearn Academic Network, linking academics from over 110 partner institutions around the world.



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### **Umberto Margiotta**

Prof. Umberto Margiotta is the president of SIREF - Società scientifica Italiana per la Ricerca educativa e formativa; president of ICSEM - International Center of Studies on Educational Methodologies; and vice-president of Fondazione Nazionale Carlo Collodi. At the University of Ca' Foscari he is Full Professor in Pedagogy (in quiescenza) and has acted as Leading researcher of numerous international projects, as director of research centers in the field of Educational Sciences; as prorector for continuing and distance education; and as director of the PHD program in Cognitive and Educational Sciences. Prof. Margiotta has published more than 30 books, and is a member of the board of many scientific journals and other scientific book series, such as *Formazione&Insegnamento*; *La società formatia*; *Le scienze dell'apprendimento*. *Cognizione e Formazione*; *Trattato Europeo della Formazione*.

### **Donatella Persico**

Donatella Persico is senior researcher at the National Research Council of Italy, Institute for Educational Technology. Her major research interests include learning design, computer supported collaborative learning, self-regulated learning, teacher training and game-based learning. She has been involved in several teacher training programmes as a lecturer in educational technology and belongs to the “Collegio di dottorato” (PhD board) of the doctoral programme in Philosophy and Educational Sciences of the Ca' Foscari university of Venice. She is author of educational material and scientific publications of various kinds, including books, educational software, multimedia material and research papers concerning various aspects of educational technology. She is editor of the Italian Journal of Educational Technology (formerly TD Tecnologie Didattiche), sits on several national and international professional boards and has a long standing experience in the management of national and international projects.

### **Paula de Waal**

Paula de Waal is the coordinator of several e-learning and blended learning projects in Italy, with focus on Teacher Competences Development. Her courses address innovation in continuing education, long life learning strategies, creative instructional design and digital learning environments. She has been continuously engaged in the development of feasible pedagogical frameworks that allow the adoption of collaborative learning activities, iterative evaluation models and complex pedagogical strategies. Beyond her academic and research activities, she is known for her expertise on management and implementation of e-learning and blended learning curricula and digital content development. At the University of Ca' Foscari, she is the head of the new Teaching Innovation Center. At research level, she is also concluding her PHD thesis on the “pedagogical gaps” in learning analytics practices.